

## **PROMOTION/ACCELERATION/RETENTION**

Promotion, acceleration, and retention of a student to a particular grade shall always be made in the best interest of the student.

Teachers shall recommend promotion or non-promotion of pupils. When necessary, Administrators shall review a recommendation and after consultation with the parent, make a decision on placement for the child. In the case of a special education student, decisions would be based on PPT recommendations.

Promotion, acceleration, and retention from grade in the elementary school shall be based on the following:

1. The achievement of the student in the present grade.
2. The ability of the child to do work in the succeeding grade.
3. Recommendations and information provided by the professional staff.
4. The expressed desires of the parent/guardian.
5. Other data relevant to the decision.

In addition to the above, successful completion of the published number of credits for promotion shall be considered for the promotion, acceleration, and retention of high school students.

Policy Adopted:  
Revised: September 11, 1997  
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